

## 12<sup>th</sup> Grade Instructional Technology Standards

Standard(s)
<p><b>Empowered Learner (Students will understand and perform basic computer and technology related operations.)</b></p> <p>Students:</p> <ol style="list-style-type: none"><li>1. Identify and assess the capabilities and limitations of emerging technologies.</li><li>2. Demonstrate automaticity in keyboarding skills by increasing accuracy and speed. Students should be able to type between 50-65 wpm. (For students with disabilities, demonstrate alternate input techniques as appropriate.)</li><li>3. Creates documents using word processing and desktop publishing functions.</li></ol>
<p><b>Digital Learner (Students will understand the importance of social, ethical and human issues in technology.)</b></p> <p>Students:</p> <ol style="list-style-type: none"><li>4. Understands and manages personal data while online.</li><li>5. Understands and practices appropriate online behavior ("netiquettes").</li><li>6. Understands and manages an appropriate digital identity.</li><li>7. Investigate cyber-security issues in technological society.</li><li>8. Identify the impact that cyber breaches have on society (ie. Personal, business, etc.).</li></ol>
<p><b>Knowledge Constructor and Innovative Thinker (Students will use various technology tools to enhance their learning, increase productivity, and promote creativity.)</b></p> <p>Students:</p> <ol style="list-style-type: none"><li>9. Create and publish multimedia and digital projects.</li><li>10. Uses technology and telecommunication tools to locate, analyze, synthesize, evaluate, apply, and communicate information.</li><li>11. Use technology for collaboration, research, publication, communication and productivity.</li><li>12. Use Web browsing to access information (enter a URL, access link, create bookmarks/favorites, print Web pages).</li><li>13. Explore how cyber-attacks impact society as a whole.</li></ol>
<p><b>Creative and Global Collaborator (Students will use technology communication and digital tools to collaborate with teams locally and globally.)</b></p> <p>Students:</p> <ol style="list-style-type: none"><li>14. Uses technology tools to convey information and ideas, communicate, and collaborate at all levels from interpersonal to global.</li><li>15. Use of professional social networking sites.</li><li>16. Use of various district approved Web 2.0 tools (email discussion, blogs, etc.) to collaborate and communicate.</li></ol>
<p><b>Analytical Thinker (Students will use technology to solve problems and make decisions to enhance learning.)</b></p> <p>Students:</p> <ol style="list-style-type: none"><li>17. Analyze, report and display data using a variety of technology</li><li>18. Create a plan to implement and monitor the protection of a company's secure information and computer network.</li></ol>